

CLASS: III

SUBJECT: ENGLISH

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESSMENT (SEA & MT)/ INCLUSIVE ACTIVITY.	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	KEY COMPETENCIES TO BE ACHIEVED.
April	LITERATURE: Book: SANTOOR Unit 1: Fun with Friends Picture Reading Ls.1: Colours Ls.2: Badal and Moti GRAMMAR: Ls: 1,2 & 3	3 Hrs 3 Hrs 3 Hrs 6 Hrs	<ul style="list-style-type: none"> • Able to read the picture and answer questions based on the picture. • Understand the joy of having a pet. • Enhance vocabulary and self expression in the language. • Enhance knowledge about Noun and its types. 	<ul style="list-style-type: none"> • Picture reading challenge. • Animals and their young ones challenge. • Group recitation of the poem. • MCQ's 	<ul style="list-style-type: none"> • Make a Word Gram to show new words. • Draw /paste picture of your favourite pet and write five lines on it. 	<ul style="list-style-type: none"> • Critical Thinking • Observation • Logical Thinking • Creativity
June	LITERATURE: Ls.3 : Best Friends GRAMMAR: Ls. 4 Revision for FA- I	6 Hrs 6 Hrs	<ul style="list-style-type: none"> • Understand the joy of having a friend and value of friendship. • Able to understand Number of Noun: Singular & Plural. • Able to know about countable and uncountable nouns. 	<ul style="list-style-type: none"> • Word web challenge. • Performing role play in the class. • Group reading of the lesson. • MCQ's 	<ul style="list-style-type: none"> • Write a few lines about your friend by filling in the blanks. • Paste five pictures of words using 'a' and 'an'. 	<ul style="list-style-type: none"> • Creativity • Communication and collaboration • Logical Thinking • Problem solving skill
July (FA-1)	LITERATURE: Unit 2: Toys and Games Picture Reading Ls.4: Out in the Garden GRAMMAR: Ls: 5 to 9 Writing skill: Informal Letter	9 Hrs 9 Hrs 15 Hrs 2.5 Hrs	<ul style="list-style-type: none"> • Able to read the picture and answer questions based on the picture. • Able to do poem recitation with proper voice modulation and intonation. • Able to write informal letter. 	<ul style="list-style-type: none"> • Picture reading challenge. • Writing a story using clues given. • Group recitation of the poem. • MCQ's 	<ul style="list-style-type: none"> • Make a kite using coloured paper and paste in your copy. • Write a letter to your friend inviting on your birthday. 	<ul style="list-style-type: none"> • Creativity and Innovation • Experiential Learning • Logical Thinking

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August	<p>LITERATURE: Ls.5: Talking toys Ls.6 : Paper Boats GRAMMAR: Ls. 10,11,12,13</p>	<p>4Hrs 4 Hrs 9Hrs</p>	<ul style="list-style-type: none"> • Able to know importance of toys. • Able to understand Pronoun and its types. • Gain knowledge of using A/An/The in English grammar. 	<ul style="list-style-type: none"> • Group reading of the lesson. • Follow the dots to make a rangoli in your book. • Solve the cross word puzzle. • Write a few lines about the picture using the clues given in the box. 	<ul style="list-style-type: none"> • Draw a bird using letter 'B'. • Make jute or cardboard puppet taking help of the instructions given in the book. 	<ul style="list-style-type: none"> • Team work • Observation • Critical Thinking • Creativity • Experiential Learning.
September (SA-1)	<p>LITERATURE: Unit 3: Good Food Picture Reading Ls.7: The Big Ladoo GRAMMAR: Ls: 20 to 22 Writing skill: Formal Letter</p>	<p>3 Hrs 3 Hrs 7 Hrs 2.5 Hrs</p>	<ul style="list-style-type: none"> • Able to know the importance of nutritious food. • Understand about the blends 'cl', 'pl', 'bl'. • Understand the words of conjunction, preposition and interjection. • Able to write formal letter. 	<ul style="list-style-type: none"> • Picture reading challenge. • Paste the pictures of five food items that are healthy to eat in your copy. • Draw three things each that are 'heavy' and 'light' in your copy. • Write blending words. 	<ul style="list-style-type: none"> • On A4 size paper write about your favourite festival and draw some sweets and dishes prepared. • Write a leave application. 	<ul style="list-style-type: none"> • Critical Thinking • Observation • Logical Thinking • Creativity
October	<p>LITERATURE: Ls.8: Thank God Ls.9 : Madhu's wish GRAMMAR: Ls. 14,15,16</p>	<p>5 Hrs 4 Hrs 9 Hrs</p>	<ul style="list-style-type: none"> • Understand the value of believing in God. • Able to understand the values of kindness and honesty. • Understand the use of Was/Were/ Has/Had/Have. 	<ul style="list-style-type: none"> • Group reading of the lesson. • Performing role play in the class. • Write the opposites of the underlined word. 	<ul style="list-style-type: none"> • Make a table mat using bits and pieces of paper as shown in the course book. 	<ul style="list-style-type: none"> • Creativity • Experiential Learning • Logical Thinking

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November (FA-2)	LITERATURE: Unit 4: The Sky Picture Reading Ls.10: Night GRAMMAR: Ls: 17,18 Writing skill: Creative Writing	4 Hrs 4 Hrs 7 hrs 5 Hrs	<ul style="list-style-type: none"> • Able to read the picture and answer the question. • Understand the poem about the biggest star Sun. • Able to make sentences in simple past and future tense. • Gain knowledge about writing on a given topic. 	<ul style="list-style-type: none"> • Make words using blends -sp, -sk, -st. • Solve the cross word puzzle. • MCQ's • Group recitation of the poem. 	<ul style="list-style-type: none"> • Draw on A4size sheet things you see when you see sky at night. • Create a word web of words related to the sky. 	<ul style="list-style-type: none"> • Observation • Creativity and innovation • Observation • Logical Thinking • Group Participation
December	LITERATURE: Ls.11: Chanda Mama Counts the Stars. GRAMMAR: Ls. 23,24,25	6 Hrs 12 Hrs	<ul style="list-style-type: none"> • Able to know about our natural satellite - Moon. • Understand about the use of 'here' and 'there'. • Understand the words of conjunction, preposition. 	<ul style="list-style-type: none"> • Group reading of the lesson. • To draw a wind chime using shapes of moon and stars. • Role play enactment 	<ul style="list-style-type: none"> • To make a wind chime using cardboard sheet. • Write few lines about full moon night. 	<ul style="list-style-type: none"> • Team work • Observation • Creativity • Experiential Learning.
January	LITERATURE: Ls.12: Chandrayaan GRAMMAR: Ls. 26	4 Hrs 4 Hrs	<ul style="list-style-type: none"> • Understand the lesson about Chandrayaan. • Able to use 'a' and 'an' for singular and plural nouns. • Gain knowledge about writing on a given topic. 	<ul style="list-style-type: none"> • Group reading of the lesson. • Performing role play in the class. • Write the words using 'sk', 'sw', 'sp' and 'st'. 	<ul style="list-style-type: none"> • Collect newspaper or magazine clippings related to Chandrayaan – 3 mission. • Make a chart showing days of week. 	<ul style="list-style-type: none"> • Observation • Creativity and innovation • Observation • Logical Thinking • Group Participation
February	Revision For Final Exam Final Exam					

NAME OF INCHARGE TEACHERS: Mrs. Tanya Shrivastava, Mrs. Sapna Sharma, Mrs. Nirupma Singh

SIGNATURE OF SUBJECT CORDINATOR: Mrs. Anju Prasad

SIGNATURE OF PRINCIPAL:

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APRIL	<p>पाठ्य-पुस्तक वीणा</p> <p>1 सीखो</p> <p>2 चींटी (मौखिक)</p> <p>3 कितने पैर</p> <p>अद्वितीय व्याकरण</p> <p>1भाषाऔर व्याकरण</p>	<p>6 hrs</p> <p>1 hr</p> <p>6 hrs</p> <p>3 hrs</p>	<p>प्रकृति से सीखना - जीवन में सदैव आगे बढ़ना है।</p> <p>धरती पर रहने वाले जीवों के पैरों की संख्या की जानकारी प्राप्त कर सकना।</p> <p>छात्र जान सकेंगे, भाषा विचारों का आदान-प्रदान है।</p>	<p>प्रकृति का एक सुंदर चित्र बनाते हुए सीखो कविता को लिखना।</p> <p>शून्य पर वाले एक जीव का रंगीन चित्र बनाना ।</p> <p>समूह गतिविधि भाषा के भेद के आधार पर सामूहिक गतिविधि करवाना।</p>	<p>तिनकों,घास इत्यादि के उपयोग से चिड़िया का सुंदर घोंसला बनाना ।</p>	<p>मौखिक भाषा के विकास का एक महत्वपूर्ण आयाम बच्चों को बिना किसी अवरोध के बोलने का अवसर प्रदान करना है। जीव जगत के रुचि पूर्ण संसार की प्रस्तुति को समझने का प्रयत्न करवाना।</p> <p>भाषाई शुद्धता पर ध्यान केंद्रित करवाना।</p>
JUNE	<p>4 बया हमारी चिड़िया रानी ! (कविता)</p> <p>5 आम का पेड़</p>	<p>6 hrs</p> <p>6 hrs</p>	<p>आनंदमयी कविता के माध्यम से बया के घोंसले का वर्णन करना ।</p> <p>आम की गुठली बोन के क्रम की जानकारी प्राप्त कर सकेंगे ।</p>	<p>बया के घोंसले का चित्र बनाना और कविता लिखना ।</p> <p>आप अपने हाथ की छाप और उंगलियों की मदद से पेड़बनाने का प्रयास कीजिए।</p>		<p>प्राकृतिक सुंदरता तथा पर्यावरण संबंधी जानकारी प्राप्त करना ।</p> <p>बच्चे अपनी मातृभाषा के साथ-साथ हिंदी की समझ विकसित कर सकेंगे।</p>

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	व्याकरण पाठ 2 वर्ण	3 hrs	भाषा की सबसे छोटी इकाई वर्ण तथा वर्ण के प्रकार के बारे में जान सकेंगे।	समूह गतिविधि द्वारा वर्णों के भेद समझना ।		भाषा कौशल का विकास, शब्द ज्ञान विकसित होना।
	3 मात्रा	3 hrs	स्वरो की मात्राओं का ज्ञान अर्जित कर सकेंगे ।	समूह गतिविधि द्वारा व्यंजन और मात्राओं के क्रम में छात्रों के नाम के समूह बनाना ।		भाषा ज्ञान , मात्रा द्वारा शब्द निर्माण करना सीखेंगे।
JULY	6 बीरबल की खिचड़ी व्याकरण पाठ 4 शब्द, वाक्य 5 संज्ञा 6 लिंग 18 पत्र लेखन	7 hrs 11 hrs	बुद्धिमानी और सूझबूझ से हर मुश्किल का हल ढूंढ सकना। भाषा को शुद्ध बोलने, पढ़ने लिखने का ज्ञान अर्जित कर सकेंगे । औपचारिक पत्र लिखना सीखेंगे।	कक्षा में एकल गतिविधि द्वारा खिचड़ी बनाते हुए बीरबल का चित्र बनाना। एकल गतिविधि औपचारिक पत्र लिखना ।		व्यक्ति और परिवेश से मित्रता का ज्ञान अर्जित कर सकना । शब्द तथा वाक्य ज्ञान होगा। मौखिक अभिव्यक्ति लेखन अभिव्यक्ति एवं सहज अवधारणा का विकास होगा।

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JULY FA-1	<p>पुनरावृत्ति वीणा</p> <p>पाठ 1 सीखो पाठ 3 कितने पैर ?</p> <p>अद्वितीय व्याकरण पाठ 1</p> <p>भाषा और व्याकरण</p>		पाठों का पुनरावलोकन	पुनरावलोकन		पुनरावलोकन
AUGUST	<p>7 मित्र को पत्र</p> <p>8 चतुर गीदड़</p> <p>व्याकरण पाठ</p> <p>7 वचन 8 सर्वनाम 19 अनुच्छेद लेखन 21 चित्र वर्णन 22 अपठित गद्यांश</p>	<p>6 hrs</p> <p>6 hrs</p> <p>12hrs</p>	<p>पूर्वोत्तर क्षेत्र की प्राकृतिक सुंदरता और विधि परंपराओं की जानकारी प्राप्त करने में सक्षम होंगे।</p> <p>दूसरों की सहायता करना सूझबूझ से काम करना सीखेंगे।</p> <p>व्याकरणिक ज्ञान अर्जित कर सकेंगे। किसी भी विषय पर लिख सकेंगे। चित्र का वर्णन अपने शब्दों में करने में सक्षम होंगे।</p>	<p>एकल गतिविधि किसी प्रसिद्ध मंदिर का चित्र चिपकाइए और नाम लिखिए।</p> <p>एकल गतिविधि रंगीन कागज से गीदड़ का मुखौटा बनाना।</p> <p>दिए गए चित्र को देखकर चित्र का वर्णन अपने शब्दों में करना।</p>		<p>छात्रों के जीवन और आसपास के परिवेश से जुड़ी बातों पर ध्यान केंद्रित करना।</p> <p>भाषायी कौशलों एवं दक्षताओं का विकास हो सकना।</p> <p>वाचन एवं चिंतन कौशल का विकास होगा। लेखन अभिव्यक्ति एवं सहज अवधारणा विकसित होगी।</p>

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SEPTEM BER	SA -1 Exam पाठ्यपुस्तक वीणा पाठ 4,5,6,7 और 8 पठित गद्यांश श्रुतलेख अद्वितीय व्याकरण पाठ 2 से 8 18 औपचारिक पत्र 19 अनुच्छेद लेखन 21 चित्र वर्णन 22 अपठित गद्यांश		सभी पाठों का पुनरावलोकन	पुनरावलोकन		पुनरावलोकन
OCTOBE R	9 प्रकृति पर्व-फूलदेई 10 रस्साकशी (मौखिक) 11 एक जादुई पिटारा (मौखिक) 12 अपना-अपना काम व्याकरण पाठ 9 विशेषण 10 क्रिया	7 hrs 1 hr 1 hr 6 hrs 6 hrs	फूलदेई उत्तराखंड के प्रसिद्ध त्योहार की जानकारी छात्रों को मिलेगी। खेल-खेल में सीखना।आनंद और उत्साह की अनुभूति प्राप्त करेंगे। श्रम का महत्व और उसकी विविधता की जानकारी प्राप्त कर सकेंगे। संज्ञा सर्वनाम की विशेषताओं का ज्ञान होगा। काम का करना या होना सीखेंगे।	फूलों की टोकरी का चित्र बनाकर रंग भरिए । समूह गतिविधि छात्रों द्वारा रस्सी के साथ रास्साकशी । एक फलदार पेड़ का सुंदर चित्र बनाइए और उसमें रंग भरिए समूह गतिविधि विशेषण-विशेष्य आधारित		प्रकृति तथा संस्कृति से जुड़ना सीखना । बिना बस्ते के खेलों के माध्यम से पाठशाला में दिनचर्या का निर्वाह करना। श्रम के मूल्य को समझना विशेषण शब्द ज्ञान कौशल का विकास। क्रिया शब्द चयन तथा मौखिक अभिव्यक्ति का विकास होगा।

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NOVEMBER	13 पेड़ों की अम्मा 'थिमक्का' (प्रेरक निबंध)	7 hrs	सामाजिक कार्यों के प्रति रुचि जागृत कर सकेंगे । पर्यावरण की रक्षा करेंगे।	पेड़ों से मिलने वाली किन्हीं चार चीजों के चित्र बनाइए। और उनके नाम लिखिए।	फूल , आम और अशोक के पत्तों से या अन्य किसी भी वस्तु के उपयोग से सुंदर तोरण बनाना ।	मातृभाषा के साथ-साथ हिंदी भाषा का विकास करना। परिवेश, संस्कृति के प्रति संवेदनशीलता । भाषायी ज्ञान का विकास होना।
	14 किसान की होशियारी	6 hrs	रोचक कहानी के माध्यम से छात्र श्रम का महत्व समझ सकेंगे।	भालू का सुंदर चित्र बनाकर उसमें मनचाहे रंग भरना।		लिखित एवं मौखिक अभिव्यक्ति । चित्र आधारित क्रियाकलाप का ज्ञान अर्जित करना।
	व्याकरण पाठ 11 अशुद्धि शोधन 12 पर्यायवाची	6 hrs	शुद्ध शब्दों और वाक्य का ज्ञान होगा। लगभग एक जैसे अर्थ वाले शब्दों की जानकारी प्राप्त करेंगे।	पर्यायवाची शब्दों के आधार पर समूह गतिविधि।		
FA2 EXAM	वीणा पाठ 9 और 12 व्याकरण पाठ 9 और 10		पुनरावलोकन	पुनरावलोकन		पुनरावलोकन
DECEMBER	15 भारत (कविता)	6 hrs	अपने देश से प्रेम करना सीखेंगे । प्राचीन परंपरा तथा चंद्रयान तक की यात्रा को भाषा और साहित्य के माध्यम से जानेंगे।	चित्र सहित कविता लिखिए। कल्पना कीजिए कि आपको चांद पर भेजा जा रहा है चित्र बनाइए।		देश प्रेम की भावना जागृत होगी। कल्पना, जिज्ञासा और रचनात्मकता का परिचय छात्रों को मिलेगा।
	16 चंद्रयान (संवाद)	7 hrs				

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SUBJECT: HINDI

	व्याकरण पाठ 13 विलोम 14 अनेक शब्दों के लिए एक शब्द 15 मुहावरे 16 गिनती	12 hrs	शुद्ध भाषा पढ़ने तथा लिखना सीखेंगे भाषा में उत्कर्षता लाएंगे। संख्या ज्ञान हो सकेगा।	(सामूहिक गतिविधि) व्याकरण आधारित प्रश्न मंच प्रतियोगिता का कक्षा में आयोजन ।		व्याकरणिक ज्ञान का विकास होगा ।
JANUARY	17 बोलने वाली मांद (कहानी) 18 हम अनेक किंतु एक (मौखिक) व्याकरण पाठ 17 दिन ,महीने और त्योहार 18 पत्र लेखन (अनौपचारिक पत्र) 19 अनुच्छेद लेखन 21 चित्र वर्णन 22 अपठित गद्यांश	6hrs 1 hr 11 hrs	भाषा कौशल का विकास होगा देश के प्रति प्रेम तथा समर्पण की भावना जागृत होगी। त्योहार संबंधी ज्ञान अर्जित कर सकेंगे। पत्र लेखन कार्य में सक्षम होंगे । अनुच्छेद लेखन कार्य कुशलता पूर्वक कर सकेंगे ।	अपनी रुचि के अनुसार सिंह या सियार का मुखौटा बनाइए और रंग भरिए। चित्र आधारित गतिविधि । चित्र देखकर अपने शब्दों में लिखना ।		श्रवण तथा लेखन कौशल का विकास होगा। लेखन अभिव्यक्ति का विकास होगा। कल्पनाशीलता का विकास होगा। व्याकरणिक समझ विकसित होगी ।

CLASS : 3

SUBJECT: HINDI

FEBRUARY	SA 2 EXAM वीणा पाठ 13 से 17 पठित गद्यांश, श्रुतलेख व्याकरण पाठ 11 से 17 18 पत्र लेखन (अनौपचारिक पत्र) 19 अनुच्छेद लेखन 21 चित्र वर्णन 22 अपठित गद्यांश		सभी पाठों की पुनरावृत्ति	पुनरावलोकन		पुनरावलोकन
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NAME OF INCHARGE TEACHERS: Archana Singh

Jyoti Kulkarni

Shalini Tirkey

SIGNATURE OF PRINCIPAL:

SIGNATURE OF SUBJECT CORDINATOR:

CARMEL CONVENT SR. SEC. SCHOOL, RATANPUR, YEAR PLANNER 2025-26

CLASS: III

SUBJECT: MATHEMATICS

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES / INTERNAL ASSESSMENT	ART INTEGRATED ACTIVITY / ART INTEGRATED PROJECT	KEY COMPETENCIES TO BE ACHIEVED
APRIL	Chapter 1- What's in a Name? Number names, counting of letters and numbers, ascending and descending order (2,3 and 4-digit numbers), Comparing numbers	12 hours	<ul style="list-style-type: none"> • Understand the concept of 4-digit numbers. • To know the formation of greatest number and smallest number. • Compare 4-digit numbers 	Paste the number names of the following numbers using number cards.	Paste the picture of any 5 grocery items. Write the price of each item and its number name.	Students learn about one-to-one correspondence, number names and classification.
	Chapter 2- Toy Joy Plane shapes and solid shapes Mental Maths: Ch. 1- Number Sense Ch. 5- Geometry	10 hours	<ul style="list-style-type: none"> • Understand the various plane figures like triangle, square, rectangle, circle. • Identify various solid shapes in real-life. 	Use old boxes (cubes and cuboids) and bottles (cylinders) to do craft work. Draw faces on them.		Students learn to identify and name 2-D and 3-D shapes and practice counting the number of shapes using models.

<p>JUNE</p>	<p>Chapter 3- Double Century 2,3 and 4-digit numbers, number line, missing numbers, making numbers, less than and greater than.</p>	<p>12 hours</p>	<ul style="list-style-type: none"> • Understanding place value (tens and ones) • Counting in tens and ones. • Comparing 3 and 4-digit numbers. 	<p>Write numbers in the blank spaces inside the flower petals so that the numbers in each petal add up to 100. (Refer page no. 20 of Maths book)</p>		<p>Recognizing number patterns, sequences, and performing simple addition and subtraction.</p>
<p>JULY FA-1: Ch. 1 and 2 Mental Maths: Ch. 1</p>	<p>Chapter 4- Vacation with My Nani Maa Addition and Subtraction of 2,3 and 4-digit numbers with and without regrouping, Properties of addition and subtraction, skip counting.</p> <p>Chapter 5- Fun with Shapes Basics of geometry like point, types of lines, closed and open figures, shapes and patterns</p>	<p>14 hours</p>	<ul style="list-style-type: none"> • Understand the concept of addition and subtraction of 3-digit and 4-digit numbers. • Understand the different properties of addition and subtraction. 	<p>Fill the blanks to complete the Magic square (puzzle) given on page number 37.</p> <p>Mental Maths: Ch. 2- Addition and Subtraction Ch. 9- Patterns</p>	<p>Build houses, towers, rockets etc. (any 1) using different shapes available around you. (Refer page no. 10 of your Maths book)</p>	<p>Ability to perform addition and subtraction up to 100. Reinforcing skip counting by 2s, 5s and 10s.</p>
		<p>10 hours</p>	<ul style="list-style-type: none"> • Understand the basic concept like line, line segment and ray. • Making patterns using shapes. 	<p>Use cut outs of different shapes to make a rangoli design. (Page no. 45)</p>		<p>Recognizing and naming shapes. Creating and combining shapes to solve geometric puzzles and design tasks.</p>

AUGUST	Chapter 6- House of Hundreds- I Place value and face value, successor and predecessor, greatest and smallest number, story sums.	12 hours	<ul style="list-style-type: none"> Understanding 3-digit numbers (hundreds, tens, ones). Counting in hundreds. Representing numbers using blocks or drawings. 	Make a toran using different coloured triangles. (page no. 64)		Comprehending properties of number placement and comparison. Counting and identifying number sequences.
	Chapter 7- Raksha Bandhan Multiplication and division of 2,3 and 4-digit numbers, repeated addition and subtraction, story sums.	12 hours	<ul style="list-style-type: none"> Understand the concept of multiplication and division of 2, 3 and 4-digit numbers. Understand the properties of multiplication and division. To understand the word problems on multiplication and division. 	Make a colourful Rakhi and count the number of threads, flowers and beads used. (Page no. 83) Mental Maths: Ch. 3- Multiplication and Division		Comprehending the relationship between multiplication and division. Applying multiplication and division in word problems and real-life contexts.
SEPT BER SA-1: Ch. 1 to 7 Tables 2 to 15	Chapter 8- Fair Share Equal sharing, parts of fraction- half, quarter	10 hours	<ul style="list-style-type: none"> Understanding the basic concepts of fractions. 	Use the fraction cards from your book to form a whole.		Ability to compute and solve problems involving halves and quarters. Using hands-on activities to create and

Mental Maths: Ch. 1,2,3,5,9			<ul style="list-style-type: none"> • Dividing objects into equal groups. • Identify the parts of fraction. • Understand the concept of half, quarter and three-fourths • Understand the concept of numerator and denominator. 			identify fractions. Comprehending the importance of equal parts in fractions.
OCTOBER	<p>Chapter 9- House of Hundreds- II Number line of 3-digit numbers, expanded form and standard form, form the largest and smallest numbers.</p> <p>Chapter 10- Fun at Class Party Measurement of length, addition and subtraction of length, conversion of lengths.</p>	<p>12 hours</p> <p>10 hours</p>	<ul style="list-style-type: none"> • Further exploration of 3 and 4-digit numbers. • Comparing 3-digit numbers. • Understand the concept of expanded and short form. • Understand the standard units of length. • Convert meters into centimeters and vice versa. • Convert kilometers into 	<p>Fill the numbers 384, 23, 176, 905 in the empty circles such that they meet the conditions. (Page no. 122).</p> <p>Write the names of the objects around you, whose length is 1 meter, more than 1 meter and less than 1 meter. (Page no. 136).</p>		<p>Understanding number sequences and arithmetic operations. Ability to solve number puzzles.</p> <p>Ability to compute, measure and record lengths accurately. Comparing the effectiveness of different measurement methods and tools.</p>

			<p>meters and vice versa.</p> <ul style="list-style-type: none"> • Understanding addition and subtraction of lengths. 			
NOVEMBER FA-2: Ch. 8 and 9	Chapter 11- Filling and Lifting Measurement of weight and capacity, heavy or light, addition and subtraction of weight and capacity.	12 hours	<ul style="list-style-type: none"> • Understand the standard units of weight and capacity. • Convert kilograms into grams and vice versa. • Convert litres into millilitres and vice versa. • Add and subtract weight and capacities. 	Write the names of the objects and their weights in the table given on page no. 146. Mental Maths: Ch. 6- Measurement of Length, Weight and Capacity	Make a working model of weighing balance using cardboards or paper plates.	Ability to compute, measure and record weights and capacities accurately.
	Chapter 12- Give and Take Writing in rupees and paise, addition and subtraction of money, conversion of rupees and paise, estimation.	10 hours	<ul style="list-style-type: none"> • Recognizing Indian currency notes and coins. • Conversion of rupees and paise and vice versa. • Addition and subtraction of money. 	Use the different notes and coins to buy the things. Find at least two ways of giving the money. (Page no. 159). Mental Maths: Ch. 4- Money	Use estimation skills to approximate calculations, apply mathematical concepts to real-world monetary transactions.	

DECEMBER	Chapter 13- Time Goes On Reading the clock, half-past, quarter past, quarter to, time in a.m. and p.m., calendar.	12 hours	<ul style="list-style-type: none"> To understand the relation between minutes, hours and days. Read the time on the clock. To draw the hands of the clock to indicate the time. To understand the relation between days, months and years. 	Draw a creative calendar of your birthday month. Mental Maths: Ch. 7- Time		Read and create calendars for specific months, calculate time durations in minutes, hours, days, weeks and months. Read and interpret both analog and digital clocks.
JANUARY	Chapter 14- The Surajkund Fair Symmetry and patterns, tiles-making	12 hours	<ul style="list-style-type: none"> To identify figures which are symmetrical. Identify patterns from the surroundings. 	Fold craft paper and cut to make design, open to observe the symmetry in shapes.		Identify and create symmetrical patterns, mirror images and line of symmetry.
FEBRUARY	SA-2 EXAM		Revision for SA-2: Chapter 8 to 14 Tables 2 to 20 Mental Maths: Ch. 4,6,7			

NAME OF THE SUBJECT TEACHERS: MARY JOSEPH, MAMTA THAKUR, MINI SAXENA, J. INDUMATHI

NAME OF THE SUBJECT COORDINATOR: SARITHA V.

SIGNATURE OF THE PRINCIPAL:

CLASS : III

SUBJECT: EVS

MONT H	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESMEN(SEA &MT)/ INCLUSIVE ACTIVITY.	ART INTEGRATED ACTIVITY/ ART INTEGRATED PROJECT	KEY COMPETENCIES TO BE ACHIEVED.
April	TERM -I Unit 1: Our Families and Communities Ch.1: Family and Friends	13 hr	Students will be able to- <ul style="list-style-type: none"> Identify different types of families * Understand the roles and responsibilities of family members * Observe similarities and differences in families 	1.Observation Task Make a Family tree 2.G.D on types of family 3. Quizzes	Make a Rangoli with dry leaves and flowers	1.Observation and Reporting: Students will observe their own families And report their findings through drawings 2.Identification and Classification: Students will identify different types of families and classify family members based on roles and responsibilities
June	Ch.2: Going to the Mela	13hr	<ul style="list-style-type: none"> Understand the importance of safety during outings Recognize different modes of transportation Understand the role of different community helpers at public event or place 	1.Role play on mela 2.Collage on transportation 3. List community helpers 4. Worksheet/ Quizzes	Phirki making	1.Observation and Reporting: Students will observe and discuss various aspects of mela and identify different roles, and report their findings. 2.Identification and Classification: Students will match pictures with and label different vehicles 3. Social Skills: Engaging in role play and group activities to enhance students social interaction and cooperation.

CLASS : III

SUBJECT: EVS

<p>July PT-I (Ch.1 and 2)</p>	<p>Ch.3:Celebrating Festivals</p>	<p>13hr</p>	<ul style="list-style-type: none"> Identify and describe festivals associated with different seasons. Understand basic road safety Recognize geographical features (mountains, plains) Learn India's diversity through festivals, food and customs 	<ol style="list-style-type: none"> Draw or make road signs and symbols to Understand basic road safety Recite any festival song. Make a collage on seasonal festivals. 	<p>Make any 5 musical instruments with the help of coconut shell and bamboo.</p> <p>Make a paper kite</p>	<p>1.Observation and Reporting: Students will observe various aspects of festivals, decorations, food and customs.</p> <p>2.Identification and classification: Classify festivals based on seasons, regions or cultural significance.</p> <p>3.Cultural Awareness: Recognize the importance of festivals</p> <p>4. Communication Skills: Share about their favourite festivals and traditions</p>
	<p>Unit 2: Life Around Us</p> <p>Ch.4: Getting to Know Plants</p>	<p>14hr</p>	<ul style="list-style-type: none"> Identify and classify different types of plants Understand the basic parts of a plant Learn the importance of plants in their environment Understand the basic needs of plants for growth 	<ol style="list-style-type: none"> Seed germination Draw ,colour and label the parts of a plant Leaf classification (Types of leaves) G.D on parts of plants and their uses 	<p>Create different animal shape using leaves</p>	<p>1.Obeservation and Reporting: Observe various plants and their characteristics.</p> <p>2.Identification and Classification: Identify different types of plants and their different parts</p> <p>3. Environmental Awareness: Learn the importance of plants and their different uses.</p>

CLASS : III

SUBJECT: EVS

August	Ch.5:Plants and Animals Live Together	14hr	<ul style="list-style-type: none"> Recognize and describe various animals that live around plants. Identify how different animals use plants for food ,shelter and nesting. Understand the concept of interdependence between plants and animals. 	<ol style="list-style-type: none"> Life Cycle of a Caterpillar Bird sound quiz (different birds ,different sounds) Plant-Animal Relationship Poster Role play on birds and animals (story telling) 	<p>Make a nest using thread, wool ,twigs etc.</p> <p>Make animal mask.</p>	<ol style="list-style-type: none"> Observation and Reporting: Watching different animals and plants. Identification and Classification: Identify different animals and their relationship with plants. Environmental Awareness: Develop an understanding of ecosystems and the interconnection of living things.
	Ch.6:Living in Harmony	13 hr	<ul style="list-style-type: none"> Identify and describe various animals and plants that live around us Understand the concept of interdependence between human ,plants and animals. Understand how animals contribute to plant growth and dispersal 	<ol style="list-style-type: none"> Make a collage on Uses of Plants Drawing of animals classified by (2,4,6,8) number of legs G.D on endangered animals Role play : Guess Who am I? 	<ol style="list-style-type: none"> Make an octopus with the help of paper plate Make different types of wings of birds (crow, parrot, pigeon peacock) 	<ol style="list-style-type: none"> Observation and Reporting: Watching plants and animals in their environment. Identification and Classification: Learn to identify different animals and plants in our surroundings. Critical Thinking: Relationship between human, plants and animals.
September	Ch.3 to 6	Term -I Revision				

CLASS : III

SUBJECT: EVS

October	<p>TERM - II Unit 3: Gifts of Nature</p> <p>Ch. 7: Water – A Precious Gift</p> <p>Ch.8:Food We Eat</p>	<p>13hr</p> <p>13 hr</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> Understand the process of rainfall (water cycle) and its importance. Identify different sources of water. Understand the multiple uses of water. Learn the importance of water conservation and develop habits to save water. <ul style="list-style-type: none"> Understand the importance of eating. Identify different sources of food (plants and animals) Recognize the concept of a balance diet Understand the relationship between season and food 	<p>1.Draw a Water Cycle</p> <p>2.G.D on water conservation (Rain water harvesting)</p> <p>3.Make a paper boat</p> <p>1.Make a balance diet collage</p> <p>2. G.D on good eating habits.</p> <p>3 Role play</p>	<p>Make a poster and write Slogan on Save Water</p> <p>3-D model of water cycle.</p> <p>Types of vessels (Clay modelling)</p> <p>Pot luck</p> <p>Salad decoration /fruit Chart</p>	<p>1.Observation and Reporting: Watching and recording rainfall pattern.</p> <p>2. Identification and classification: Learn to identify different water sources and storage methods.</p> <p>3.Environmental Awareness: Develop an understanding of water as a precious natural resource.</p> <p>4.Critical Thinking: Find the reason for water scarcity and methods of water conservation.</p> <p>1.Observation and Reporting: Observe different types of food we eat.</p> <p>2.Identification and Classification: Identify different food and their sources.</p> <p>3.Critical Thinking: Analyse the components of a balance diet.</p> <p>4. Social Skills: Practice sharing food.</p>
November PT-II(Ch.7 and 8)	<p>Ch.9 Staying Healthy and Happy</p> <p>Revision for PT-II</p>	<p>13hr</p>	<ul style="list-style-type: none"> Understand and develop the personal hygiene habits. Recognize the importance of physical activity and exercises. 	<p>1.Make a pie chart to show different activities of 24 hours</p> <p>2.Write slogan on cleanliness</p>	<p>Perform any 5 yogan and mention their name</p>	<p>1.Observation and Reporting: Maintain daily routines.</p> <p>2.Identification and Classification: Identify safe and unsafe place for play.</p>

CLASS : III

SUBJECT: EVS

	<p>Unit 4 :Things Around Us Ch.10:This World of Things</p>	<p>14hr</p>	<ul style="list-style-type: none"> • Follow basic safety rules while playing outdoor games. • Identify and classify different materials in our surroundings. • Understand and differentiate between transparent, translucent and opaque. • Classify materials as solid, liquid and gases. • Distinguish 	<p>3.Role play on oral health and hygiene</p> <p>4.Quiz on safe and unsafe situations.</p> <p>Observe the picture and write 5 natural and 5 artificial things name.</p>	<p>Orchestra: Listen to the sound and beats</p>	<p>3.Discovery of Facts: Learn about traditional and modern hygiene practices.</p> <p>4.Safety Awareness: Develop understanding of personal safety.</p> <p>1.Observation and Reporting: Develop keen observation skills examining different materials.</p> <p>2.Identification and Classification: Learn to identify different types of materials.</p> <p>3.Critical Thinking: Analyse why specific materials are used for particular purposes.</p> <p>4.Communication Skills: Describe material properties using appropriate vocabulary.</p>
<p>Decem ber</p>	<p>Ch.11:Maki ng Things</p>	<p>14hr</p>	<ul style="list-style-type: none"> • Understand the process of making clay items, like pottery. • Identify and create patterns found in nature and human -made objects. • Learn different types of houses and construction materials. • Appreciate traditional crafts and construction methods. 	<p>Draw and colour any three different kinds of houses</p> <p>construction knowledge quiz</p>	<p>Decorate different pottery forms- (Gulak / Piggy bank)</p> <p>3-D model of house (igloo, hut, mud house)</p>	<p>1.Observation and Reporting: Observe craftspeople at work.</p> <p>2. Identification and Classification: Identify different types of houses.</p> <p>3.Creative Skills: Design and create patterns.</p> <p>4.Cultural Awareness: Learn about traditional pottery.</p>

CARMEL CONVENT SR SEC SCHOOL,RATANPUR,YEAR PLANNER:2025-26(KG1 TO VIII)

CLASS : III

SUBJECT: EVS

January	Ch.12 Revision for Term-II(Ch. 9 to 12)	13 hr	<ul style="list-style-type: none"> • Understand how waste is created in daily activities. • Learn to identify different types of waste • Understand and apply the principles of Reduce, Reuse and Recycle. • Learn the importance of cleanliness. • Learn about waste management. 	Draw two dustbins and separate different types of waste	Make a paper bag (Recycling Things)	<p>1.Observation and Reporting: Observe waste generation patterns.</p> <p>2.Identificatiion and Classification: Learn to segregate waste.</p> <p>3.Environmental awareness : Understand environmental impact of waste.</p> <p>4.Creative Skills: Create items from waste materials.</p> <p>5.Communication Skills: Participate in role-plays.</p>
February	Term -II Exam					

NAME OF INCHARGE TEACHERS:

Renu Sarkar, Jancy Showi, Nisha Shamul ,Nirupma Singh

SIGNATURE OF PRINCIPAL:

SIGNATURE OF SUBJECT CORDINATOR:

Mrs. Sapna Nair

CLASS : III

SUBJECT: COMPUTER

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTE D FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESSMEN(SEA &MT)/ INCLUSIVE ACTIVITY.	ART INTEGRATE D ACTIVITY/A RT INTEGRATE D PROJECT	KEY COMPETENCIES TO BE ACHIEVED.
TERM 1 APRIL	Ch.1:- The Hardware and Software Safari <ul style="list-style-type: none"> • Hardware and its Types • Input Devices • Output Devices • Storage Devices • Processing Devices • AI Connect • Software and its Types • Types of Software • System Software • Operating System (OS) • Application Software 	8 Hrs	The student will be able to:- <ul style="list-style-type: none"> • Differentiate between Hardware and Software • Identifying different Hardware Devices • Identifying different type of Output devices • Identifying different storage devices • Learn about the differences between system software and Application Software • Learn about the different type of Application software • Learn about the different types of Operating System 	Lab session:- <ul style="list-style-type: none"> • Identify the different parts of a computer shown on the screen Activity:- <ul style="list-style-type: none"> • Draw and color any 2 Input and Output Devices 	Project:- Make a Collage on “Input and Output Devices”	<ul style="list-style-type: none"> • Experiential Learning • Observation • Analytical Skills • Document Creation • Technology Literacy • Creativity • Communication
JUNE	Ch.2:- Navigating Windows 10 <ul style="list-style-type: none"> • Features of 	8 Hrs	The student will be able to: - <ul style="list-style-type: none"> • Learn about Windows 10 Operating System and its Features 	Lab Session:- Perform the following operations on the desktop.	-	<ul style="list-style-type: none"> • Experiential Learning • Observation • Analytical Skills

CLASS : III

SUBJECT: COMPUTER

	<p>Windows 10</p> <ul style="list-style-type: none"> • Desktop • Icons • Taskbar • Moving the Taskbar • Selecting and Deselecting An Icon • Selecting Adjacent and Non-adjacent Icons • Opening an Application • Arranging the Icons • Sorting the Icons • Changing the Desktop Background • Changing the Screen Saver • Basic Operations on the Desktop • Shapes of a Mouse Pointer 		<ul style="list-style-type: none"> • Identifying the different Icons on the Desktop • Learn about the Taskbar and its Icons • Select and Deselect an Icon • Arrange the Icons on the Desktop by using different size, name, etc. • How to change the Screen Saver design • Identifying different shapes of a mouse pointer (Busy, Normal, Double-handed arrow, etc.) 	<ul style="list-style-type: none"> • Sort the Icons • Personalise the Desktop Background • Customise the Screen Saver <p>Activity:-</p> <ul style="list-style-type: none"> • Cross Word Puzzle (Book Pg. No. 22) 		<ul style="list-style-type: none"> • Document Creation • Technology Literacy • Creativity • Communication
JULY	<p>Ch.3:- Crafting Text in Word</p> <ul style="list-style-type: none"> • Entering Text 	8 Hrs	<p>The student will be able to:-</p> <ul style="list-style-type: none"> • Format a Word Document 	<p>Lab session:-</p> <ul style="list-style-type: none"> • In word, type a 	-	<ul style="list-style-type: none"> • Creativity • Collaboration • Experiential

CLASS : III

SUBJECT: COMPUTER

	<ul style="list-style-type: none"> • Selecting Text • Editing a Document • Using Undo and Redo Commands • Using Spelling and Grammar Feature • Using Thesaurus Feature • Basic Operations in Word 		<ul style="list-style-type: none"> • Editing a Word Document • How to Enter text • How to select the text by using a Mouse and Keyboard • How to Insert the Text, Move the Text, Copying the Text and Deleting the Text • How to Use Redo and Undo commands • How to use Thesaurus feature and basic operations in Word 	<p>paragraph on any topic and use the Spelling & Grammar feature to find and correct the misspelled words.</p> <p>Activity:-</p> <ul style="list-style-type: none"> • Rectify the spelling and grammar mistakes in the following sentences. (Book Pg. No. 37) 		<p>Learning</p> <ul style="list-style-type: none"> • Observation • Analytical Skills • Document Creation • Technology Literacy
AUGUST	<p>Ch.4:- Beautifying Text</p> <ul style="list-style-type: none"> • Changing Font type and size • Applying Bold, Italic and Underline effects • Changing Text colour • Changing Case • Changing Text Alignment • Creating Bulleted and 	8 Hrs	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Learn to change the Font type and size • Learn to change the text colour • Learn to change the text alignment • Learn to create a bulleted or numbered list • Apply the Drop Cap effects to the text • Apply Bold, Italic and Underline effects 	<p>Lab Session:-</p> <ul style="list-style-type: none"> • In word, type a paragraph and then follow the instructions given below • Make the heading of the paragraph bold to make it stand out 	-	<ul style="list-style-type: none"> • Creativity • Collaboration • Experiential Learning • Observation • Analytical Skills • Document Creation • Technology Literacy

CLASS : III

SUBJECT: COMPUTER

	<ul style="list-style-type: none"> Numbered Lists Applying Subscript and Superscript effects Applying Borders and Shading Applying Drop Cap effects 		<ul style="list-style-type: none"> Change the Case of the text Apply Super Script and Subscript effects Apply borders and shading effects 	<ul style="list-style-type: none"> Italicise any proper nouns in the paragraph Apply borders and shading around the page 		
SEPTEMBER	Chapters- [1,2,3,4]		[REVISION]			TERM-1 EXAM
TERM 2 OCTOBER	Ch.5:- AI Gadgets and Machines <ul style="list-style-type: none"> Artificial Intelligence AI gadgets and Machines Digital Assistants Smart Cameras Smart Locks Smart Air Purifiers Drones 	7 Hrs	The student will be able to:- <ul style="list-style-type: none"> Define Artificial Intelligence Explain the uses of some AI gadgets and machines 	Activity:- <ul style="list-style-type: none"> Help Alexa reach home by avoiding the low battery obstacles and completing and the three tasks on the way 	Project:- Role Play on "Pros & Cons of Social Media"	<ul style="list-style-type: none"> Creativity Collaboration Experiential Learning Observation Analytical Skills Document Creation Technology Literacy
NOVEMBER	Ch.6:- Creating Art Work in Paint <ul style="list-style-type: none"> Starting point The Paint Window Shapes Group Drawing a Straight Line Drawing a 	7 Hrs	The student will be able to:- <ul style="list-style-type: none"> Identify the different components of Paint Window Use shape tools to draw pictures Minimize, Maximize and close the Paint Window 	Lab Session:- <ul style="list-style-type: none"> Draw the given pictures in Paint (Book Pg. No. 71) Activity:- <ul style="list-style-type: none"> Use Crayons to colour the 	-	<ul style="list-style-type: none"> Creativity Collaboration Experiential Learning Observation Analytical Skills Document Creation

CLASS : III

SUBJECT: COMPUTER

	<ul style="list-style-type: none"> Curve Drawing a Rectangle Drawing a Circle Drawing a Polygon Colouring a Shape Magic of Control buttons Saving a Drawing Close the Paint Window Opening an Existing Drawing 		<ul style="list-style-type: none"> Create, Open and Save file 	<p>given picture. Also, draw the same in Paint (Book Pg. No. 70)</p>		<ul style="list-style-type: none"> Technology Literacy
DECEMBER	<p>Ch.7:- Code Crunch in Scratch</p> <ul style="list-style-type: none"> Starting Scratch Components of Scratch:- Sprite, Stage, Block Categories, Blocks Palette, Coding Area, Choose a Sprite, Choose a Backdrop and Add Extension Moving a Sprite Making a Sprite Speak:- Say Block 	7 Hrs	<p>The student will be able to:-</p> <ul style="list-style-type: none"> Define Scratch Identify the components of the scratch window Use the Motion blocks to move sprites on the stage Use the say block to make sprites display text Use the Sound blocks to give audio to their project 	<p>Lab session:-</p> <ul style="list-style-type: none"> Create a Scratch project where a sprite moves in a Square pattern, saying 'Corner<number>' at each corner 	-	<ul style="list-style-type: none"> Creativity Collaboration Experiential Learning Observation Analytical Skills Document Creation Technology Literacy

CLASS : III

SUBJECT: COMPUTER

	<ul style="list-style-type: none"> • Adding sound to your sprite • Saving a project • Opening a Saved project 					
JANUARY	<p>Ch.8:- Transforming Sprites in Scratch</p> <ul style="list-style-type: none"> • Adding a Backdrop • Creating Script for the Backdrops • Adding a New Sprite • Creating Script for the Sprite 	7 Hrs	<p>The student will be able to:-</p> <ul style="list-style-type: none"> • Add different backgrounds in Scratch • Change background using the switch background block • Delete existing sprite and add new ones • Change sprite's appearance using the next costume block 	<p>Lab Session:-</p> <ul style="list-style-type: none"> • Create a project in Scratch that shows Avery's daily routine using five different backdrops. Avery will walk across the screen, changing scenes to represent different parts of the day. <p>Instructions:-</p> <ul style="list-style-type: none"> • From choose a sprite library, select a walking animation for Avery (Avery Walking) that shows 	-	<ul style="list-style-type: none"> • Creativity • Collaboration • Experiential Learning • Observation • Analytical Skills • Document Creation • Technology Literacy

CARMEL CONVENT SR SEC SCHOOL, RATANPUR, YEAR PLANNER:- 2025-26 (III)

CLASS : III

SUBJECT: COMPUTER

				the sprite taking steps (Book Pg. No. 92)		
FEBRUARY	Chapters- [5,6,7, 8]		[REVISION]			TERM-2 EXAM

NAME OF INCHARGE TEACHERS:-

Mrs. J.INDUMATHI

Mrs. KRISHNAPRIYA DANIEL

SIGNATURE OF SUBJECT CORDINATOR:- Mrs. Bhuvan Gangil

SIGNATURE OF PRINCIPAL: